

BRANDESTON
HALL



FRAMLINGHAM
COLLEGE

Admissions Policy and Procedure

General

Framlingham College and Brandeston Hall are co-educational independent schools for pupils from 2½ to 18. We aim to stretch, support and develop the academic potential of each pupil, willingly accepting children of differing abilities. Whilst it is recognised that there must be a base line level of ability in order to access what is essentially a traditional yet dynamic curriculum, we encourage applications from purposeful young people whose major strengths may not be defined in purely academic terms. We believe that breadth of opportunity is essential to inspire and motivate the young. A rich diversity of activities beyond the confines of curriculum unlocks enthusiasm, builds self confidence and uncovers hidden talents, developing strengths which then impact on all aspects of a student's development.

Visits

Deciding on a school is an important step and a personal visit is invaluable. We hold a number of Open Days throughout the year which are advertised on our website and in the local press. We also strongly encourage all prospective parents to visit for a personal tour at a mutually convenient time.

Entry procedure

The aim of our process is to identify potential. We are looking for well-rounded pupils with a genuine interest in education in the broadest sense of the word, with interests that stretch beyond the confines of the academic curriculum, in areas such as music, drama, art, debating, community activities and sport. There are many extra-curricular activities, all of which are important in developing a well-balanced, confident individual.

Our intake is diverse, and the means of establishing potential will vary according to the candidate's age and educational background.

Brandeston Hall Pre-Prep Department

There are no entry tests at this level. Children are invited in for a period of observation and assessment lasting between half and a full day.

Brandeston Hall Junior Prep (Years 3-6)

At this level children are again invited in for a period of observation and assessment of between a morning and a full day and are assigned a pupil as a mentor for the day. During that time there is a short academic assessment which gives a very good indication that children can cope satisfactorily in a more demanding learning environment. School reports and general school records are also taken into account.

Brandeston Hall Senior Prep (Years 7-8)

Entry tests in Mathematics and English for external Year 6 pupils take place towards the end of January and those that do exceptionally well will automatically be considered for the 11+ Scholarships. Applications throughout the year can also be catered for, if pupil spaces are available. School reports and general school records are also taken into account. The academic scholarship is a continuation scholarship awarded to pupils who will be transferring through to the senior school. Pupils who pass the entrance test might also wish to be considered for assessment for Sport and Music Scholarships and the Albert Memorial Scholarship for pupils who are considered to be good all-rounders. These are also continuation scholarships

Year 7 and 8 pupils wishing for a place at Brandeston Hall are invited in for a period of observation and assessment of between a morning and a full day and are assigned a pupil as a mentor for the day. During that time there is an academic assessment which gives a very good indication of whether children can cope satisfactorily in a demanding learning environment. School reports and general school records are also taken into account.

Framlingham College Entry at Age 13

Most applicants are assessed through interview and Common Entrance or Scholarship examination, but we are happy to make special arrangements for those who are not at standard preparatory schools. Pupils for whom Common Entrance is inappropriate will be asked to sit tests in core subjects, and key stage testing is also considered. Pupils who are not entered for Common Entrance will take the 13+ Entrance Examinations in the January of the year of entry. Full school reports will be requested at the time of Registration, and the general school record and the pupil's contribution to the life of the previous school is taken into account.

Framlingham College Entry at Age 16

We welcome applications for admission into the Sixth Form; we have a significant post-GCSE entry into the Sixth Form and places are offered on the basis of an interview and a reference from the candidate's current school. All offers are conditional upon a minimum of 7 A*-C passes at GCSE/IGCSE or equivalent. Most overseas candidates are additionally tested in English and Mathematics. Full school reports will be requested at the time of Registration and the general school record and the pupil's contribution to the life of the previous school is taken into account.

Entry at other ages

There are also occasional places for candidates of a 'non-standard' age of entry. Assessment will be through entry examination or based on assessment of predicted grades at GCSE or equivalent. In addition full school reports will be requested at the time of Registration and the general school record and the pupil's contribution to the life of the previous school is taken into account.

Overseas Applicants

We welcome application from overseas pupils provided that the pupil has a guardian or relative in the UK with whom they can stay during school holidays. However, parents of overseas pupils should appreciate that the School is not a language school or short-term study centre and expect pupils to stay for a complete course of study.

Acceptance Procedure

If successful, parents will receive a conditional offer of a place for their child and will be asked to complete an acceptance form and pay the acceptance deposit of £200 (one term's boarding fee for non EEA pupils). If registration takes place after 1st March for entry in the September of that year, the registration fee and acceptance deposit must be paid together.

The School reserves the right not to offer places to those it considers would not benefit from the School's education, would not cope with the academic curriculum, or who may have a detrimental effect on other pupils.

Equality

Our aim is to encourage applications from candidates with as diverse a range of backgrounds as possible. This enriches our community and is vital in preparing our pupils for today's world. Limited Bursarial funds are available to extend Scholarships to enable as many as possible who meet the school's admission criteria to attend the school.

We are committed to equal treatment for all, regardless of a candidate's race, ethnicity, religion, sexual orientation or social background.

Learning Support

We do not discriminate in any way regarding entry. We welcome pupils who require learning support, providing the specific needs of the child can be managed within the school's normal provision. We welcome pupils with physical disabilities provided that our site can cope with them. However, we advise parents of children with special educational needs or physical disabilities to discuss their child's requirements with us in advance so that adequate provision can be made prior to visits, interviews and any necessary entrance exam or assessment. Parents should provide a copy of an Educational Psychologist's report or a medical report to support their request, for example for extra time or other special arrangements.

We will discuss thoroughly with parents and their medical advisers the adjustments that can reasonably be made for the child if he/she becomes a pupil at the school.

Scholarships & Bursaries

Scholarships are awarded each year. In cases of financial need all Scholarships may be increased by a means-tested bursary, the level of which is reviewed annually. There are also six Pembroke Scholars in the schools at any one time which are means tested and offer 100% remission of tuition fees. Full details of all scholarships and bursaries are contained in the "Scholarship and Bursary Booklet".